

### **COURSE DESCRIPTION**

This 12-week face-to-face course is designed for students who have completed Spanish Regular 5 or external candidates who took the placement test and where eligible for Regular 6. This Spanish course places emphasis on the development of the necessary skills to effectively communicate in Spanish in formal and informal situations in the professional context.

### **LEARNING OBJECTIVES**

At the end of this course you will be able to:

- Explicar situaciones imprevistas como un accidente, un conflicto, un robo, un asalto, un fraude, etc. en una situación formal o informal.
- Comprender un documento escrito y audiovisual sobre una situación imprevista.
- Introducir un relato y reaccionar ante un relato.
- Reaccionar frente a situaciones relacionadas con el comportamiento cívico de las personas y el nivel de seguridad o inseguridad en un lugar: expresar aprobación o desaprobación, corregir información, expresar estados de ánimo y expresar opinión.
- Compartir información sobre hábitos, costumbres y preferencias culinarias en distintas sociedades y culturas.
- Entender documentos escritos y audiovisuales sobre tradiciones culinarias.

#### **PRACTICAL INFORMATION**

Teacher:	Sonia Torres Rubio
E-mail:	torresrubio@un.org
Room:	4
Term:	13/01-25/03/20
Schedule:	Mo/Wed, 12pm-1.30pm
Format: 3h face-to-face weekly + online evaluative tasks	

Official holidays: none

Floating holidays: 7 Jan, 17 Feb, 20 March.

# **LEARNING MATERIALS**

- Handouts 1, 2 and 3 from the Spanish Programme
- Weebly: Course support (optional)
  <u>https://cursonivel6espanol36h.weebly.com/</u>

#### **METHODOLOGY**

We follow a communicative approach, based on the research that supports the fact that successful language learning happens when the students need to convey real meaning. Lessons are held in Spanish and the core linguistic activities are presented in real contexts. This method ensures that participants can effectively develop their communication competence in Spanish.

#### ASSESSMENT

Carefully read the "Assessment" document shared by your teacher.

# **IMPORTANT INFORMATION**

# Students' responsibilities:

- Attend classes regularly, from the beginning until the end, and actively participate.
- Bring the class materials to the classroom in every session (laptop or tablet, and/or hard copy class books). Smartphones are not suitable for daily classroom use.
- Complete and return your homework assignments as instructed by your teacher and respecting the deadlines.
- Check the course updates via e-mail or via Weebly regularly.
- Devote at least 3 hours per week to study what was covered in class.
- Follow your teacher's guidance to improve your language skills.
- Inform your teacher in writing and in advance of any possible absences.
- Make up on your own for the contents covered in sessions during your absence.
- Read the Information Circular ST/IC/2020...
  "Language and Communications Programme at Headquarters".

### Administration:

- You can drop a regular course only during the first week of the course (until Friday COB). After that, your name will remain on the class list until the end of the term. As a courtesy, you can let your teacher know.
- Participants who pass a level but choose to repeat it, may do so only in the immediately subsequent term.
- If participants obtain less than 65 points in the final written and oral scores, and if they have been present in class less than 75%, incomplete attendance fees may apply when registering for next regular course within the two subsequent terms.
- If failed or stopped attending the course and you want to register again in any of the two subsequent terms, please kindly remember to upload a written valid justification (e.g. medical reasons, work-related reasons, ...) at the moment of your registration through Inspira, so you are not requested to pay an incomplete attendance fee.
- Final results on Inspira are due three working days after the last session of the term.